SPORTS
Rugby Championship Game Recap
Wagner ’28 covers the heartbreaking championship loss Men’s rugby faced on Saturday. **page 16**

NEWS
Goodbye, Glenview!
Antonini ’26 reports on the new plans for Glenview, a student dormitory on campus. **page 5**

FEATURES
Local Restaurant Review
Feder ’25 provides a detailed review of One Arabian Night, a restaurant in Utica. **page 8**

The Spectator

Thursday, November 7, 2024

Volume LXIV
Number VIII

Publishing the Truth, From Good Motives and For Justifiable Ends

Hamilton faculty and students share their reflections on the 2024 U.S. election

by Sadie Chase-Tatko ’25, Anoushka Aswin ’25 and Nicole Greenberg ’25
NEWS EDITOR AND CO EDITORS-IN-CHIEF

ILLUSTRATION BY THE ATLANTIC

Donald Trump has been elected the 47th president of the United States, the Republican party won the U.S. Senate majority and the race is still on for control of the House of Representatives, though it appears the Republic party will retain a lean majority at the time of publication. According to results from Assistant Professor of Government Annabelle Hutchinson’s class survey of Hamilton students’ political preferences, ~88% of Hamilton students voted for Vice President Kamala Harris and ~10% of Hamilton students voted for Former President Donald Trump. The Spectator *invited students and faculty to share their reflections on the 2024 election with the newspaper.*

“When Trump was first elected I was thirteen, so as a graduating government major it feels hard to enact change or move policy in a direction that is effective for more Americans when it feels as though our hands are tied by a president who wants to turn policy back. As a student, I am not sure how I’m supposed to learn how to create more effective policy when we keep electing the same leaders,” ***Anna Richardson ’25 whose 22nd birthday coincided with the election.***

“I’m not going to assume that everyone is feeling the same way about the election results. But I expect that some of you are feeling as upset as my daughter was when she called me, crying, at 2:30 this morning. As I said on Monday, we are a deeply divided and polarized country. We need to work on better hearing and understanding each other.

It’s OK if you need to take a beat before embarking on that difficult project. Remember that your primary responsibility is to yourselves at this stage of your lives. Start by taking care of your own physical and emotional well being. It might be good to take a break from media, especially social media. Go for walks. Be with friends. Take care of your commitments, including your work, as much as you can. You’ll feel better if you don't fall desperately behind on work, adding to your stress. Perhaps our work will be a nice break from more emotionally charged tasks. Remember that there are resources available on campus to help you to manage,” ***Professor of Philosophy Russell Marcus***

“I thoroughly believe America will survive all of Trump’s radical promises and emerge a democracy, but I would be lying if I did not say I am absolutely mortified for the next four years.”
- Gandelman ’28

“The results of this election across the board have made me fear for the future of the country and the safety of women and people of color, and it’s very disheartening to see an experienced candidate lose to a convicted felon,” ***Member of the Class of 2026***

“It hurts to see half of this country vote for a man whose policies and ideas disparages so many Americans, especially minority groups. I thoroughly believe America will survive all of Trump’s radical promises and emerge a democracy, but I would be lying if I did not say I am absolutely mortified for the next four years,” ***Luiz Gandelman ’28***

“I am just deeply disappointed that the country would rather elect a felon for the first time than a woman,” ***Ilsaa Siddiqui ’25***

“The American electorate has shown, and very proudly, they’d much rather their neighbor be unemployed than pay $2 more for eggs. American identity is an identity of consumerism first,” ***Javier Garcia ’26***

"The election results are extremely disappointing, and we will need time to grieve. But we must also work against despair, and keep fighting. The struggle continues.

We need each other to get through the next four years," ***Professor Heather Merrill***

"In sum, I expect the people who are at the top of the economic order will seek gains by attempting to create social divisions out of the deteriorating conditions of everyday life for the majority of Americans."
- Professor Winkelman

SPUTNIK / MIKHAIL METZEL / POOL / REUTERS / FOREIGN AFFAIRS ILLUSTRATION

On the Russia-Ukraine War:

"Ukraine has been at a marked disadvantage in terms of both its number of soldiers and quantity of basic armaments (such as artillery shells) compared to Russia for well over a year. Kyiv has somewhat offset its quantitative disadvantages means of the superior morale and resolve of its fighting forces and general population (who are well aware that Russian conquest of the remainder of the country would be followed by mass arrests, the extensive use of torture, and the erasure of Ukrainian national identity). Nonetheless, Ukraine's morale and resolve are waning as the Russian army continues to make incremental but steady territorial gains and continues to missile and drone attacks on civilians on an almost daily basis.

A major factor behind Kyiv's material disadvantages is that Russia receives greater assistance from its partners and allies (Iran, North Korea, and China) than Ukraine does from its partners. Indeed, North Korea recently sent approximately 10,000 soldiers to fight in the war on Russia's side. In contrast, no major NATO state has seriously considered such a move.

The disbalance in external support for the two sides will only become more pronounced as a result of Trump's victory. The Trump administration might continue to supply Ukraine with some military aid in the future if it believes that the Kremlin is not taking its proposals for ending the war sufficiently seriously. However, even in that rosiest of scenarios, the level of American support for Ukraine will be less than what it has been under Biden. In theory, Europe's leading states could step up and fill the void; but in practice, they are unlikely to take those risks or spend the money that would be needed to regenerate armaments industries. In short, the odds that Moscow will continue to slice away at (and/or destroy and depopulate) the Ukrainian state have gone up dramatically," ***Associate Professor of Government David Rivera***

"Higher education will be besieged in the years to come. Do what you can to come to its defense."
- Professor Isserman

"I would predict that Republicans will have a Congressional majority, which means there will be a smooth path to implementing a presidential agenda. New York state's congressional delegation looks to be about as predicted. John Mannion, our representative in the 22nd district outperformed my expectations, but the results are pretty well aligned with partisan distribution of the district. I can't say that I'm particularly surprised by any of the results, or find much of interest. I expect the toss-ups to go to the Republicans.

I expect it means changes to our foreign policy, notably distancing ourselves from Europe and NATO; support for an expanded war in the Middle East; deteriorating trade relationships around the world; the declining support for international organizations that were key sites of U.S. influence. I think the immediate future of domestic politics is a significant reduction in the power of the regulatory state and a significant expansion of the power and visibility of the conventional law enforcement and security agencies, especially ICE and CBP.

I expect that executive branch itself to become much more politicized and much less able to execute public policy. As regulations become more unclear, I expect the next four years to have an above-average share of corruption and fraud scandals both in the public and private sectors.

I expect we'll see a continued growth in inequality, and a worsening of conditions for Americans who rely on income for their livelihood while people whose livelihood comes from capital gains will expand their influence. It will be an especially active time for billionaires. I expect to see financial elites using the failure of a politicized state to carry out policy as an opportunity to privatize more and more public services. People who rely on public services to carry on their day-to-day lives will be especially impacted.

In sum, I expect the people who are at the top of the economic order will seek gains by attempting to create social divisions out of the deteriorating conditions of everyday life for the majority of Americans.

As for people who are looking for something "to do," I think it's about resisting the distraction of being told to look down on someone else. This election was a brilliant demonstration of "divide and rule" politics," ***Assistant Professor of Government Joel Winkelman***

"For the last few years I've assigned the graphic edition of Yale University historian Timothy Snyder's book *On Tyranny* to students in my Recent US History class at Hamilton. Written and published during the first Trump administration, *On Tyranny* discusses twenty lessons Professor Snyder has distilled from the experience of peoples living under fascist and communist tyrannies in the twentieth century. Many commentators recently invoked lesson # 1, Do Not Obey in Advance, when Washington Post owner Jeff Bezos vetoed the paper's planned editorial endorsement of Kamala Harris. Snyder's lesson #2 seems of particular relevance to those of us—students, staff, and faculty—who find ourselves on the Hamilton campus at this dangerous and disheartening moment: Defend institutions.

As Snyder explains, 'It is institutions that help us to preserve decency...Institutions do not protect themselves. They fall one after the other unless each is defended from the beginning. So choose an institution you care about— a court, a newspaper, a law, a labor union and take its side.' And to Snyder's list I would add another institution—colleges and universities. Higher education will be besieged in the years to come. Do what you can to come to its defense," ***Publius Virgilius Rogers Professor of American History Maurice Isserman***

"Donald Trump has scored a massive and unexpected victory, consolidating Republican control in House, retaking the Senate, and paving the way for a generation of right-wing control over the Supreme Court. His victory sets the stage for full range of highly de-stabilizing economic policies, including a vast trade war, deregulation of oil and gas industries, further extension of corporate tax cuts beyond those of his first administration, and threatened deportation of millions across the Mexican border. Notwithstanding their regressive and ultimately inflationary consequences these policies amount to a virtual bacchanal for his billionaire supporters even as they produce hardship for working Americans and non-documented immigrant workers

Trump's victory was enabled by a Democratic Party that has long since turned away from its working class base, abandoning economic populism, contributing $20 billion in weapons and aid to Israel's disproportionate assault on Palestinians in Gaza, and waging proxy war against Russia 'to the last Ukrainian.' All of these factors account for the party's dismal performance and indicate a pressing need for radical transformation," ***Henry Platt Bristol Professor of International Relations Alan Cafruny***

"I am resolved that we will prove democracy is more resilient than authoritarianism, but we must we refuse to be silent; we must refuse to sit on the sidelines or hide; we must act with the courage of our forebearers in those great American movements to expand and extend rights and liberties over the past two hundred years."
- Professor Ellingson

"Donald Trump has proven time and time again that he has little respect for the norms that ensure the perseverance of the institution of democracy both domestically and around the world. I woke up Wednesday morning terrified that long-standing international norms will be turned on their head in the next four years. I worry for the rights of those who will be most hurt by another Trump presidency. Yet, I remain hopeful that there are truly good people in government and I am committed, now more than ever, to a meaningful career in public service so that I may someday be one of them," ***Member of the Class of 2025, World Politics Department***

"We are grateful for the civic engagement that Hamilton's student body displayed throughout this election. HamVotes is proud to have registered hundreds of Hamilton students this semester, many of whom voted here in Clinton. We plan to continue engaging the Hamilton student body in future election cycles, major or minor, and will continue to be a resource for all voters in the years to come," ***Gabby Johnson '25, HamVotes***

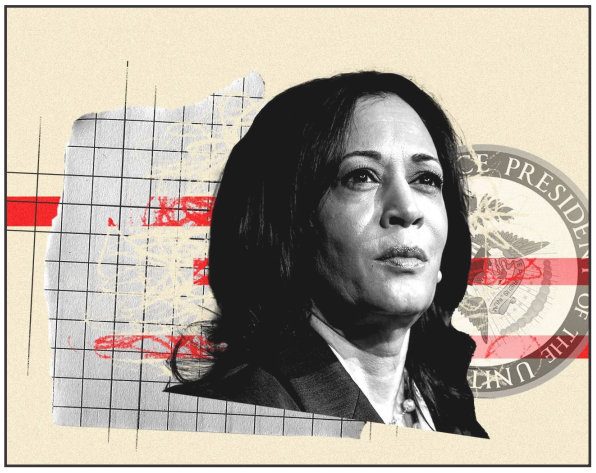


PHOTO ILLUSTRATION: SARAH GRILLO/AXIOS. PHOTO: AL DRAGO-POOL/GETTY IMAGES

"The results of this election have left me feeling deeply disheartened. As a woman, a daughter and a sister, I cannot understand that the majority of people would vote for someone who acts in ways that are filled with such hatred for us.

I study Women's and Gender Studies and Biology, and I am currently applying to public health programs with a concentration on maternal and child health. I firmly believe that every single person deserves the right to access fundamental medical care and make informed decisions about their bodies.

It is insane to me that people were willing to prioritize empty promises about the economy over the rights, health and lives of their loved ones.

I am angry at those people who decided yesterday that they were going to be on the wrong side of history, but seeing the resilience of my friends and family today has shown me that people are still hopeful. It has been moving to see the way that the women in my life and on campus have been coming together for one another. Even though there are a lot of people who are really hateful, there are even more who are full of love." ***Abby Marzec '25***

"I am ashamed of my country because we elevated cruelty over compassion; favored corruption over honesty; voted to support exclusion and dehumanization instead of inclusion and the expansion of freedoms.

I am sickened to see that once again in our history, we have willingly turned our backs on the ideals of the Declaration of Independence in order to restrict freedom and opportunity.

I am saddened that we voted out of fear and anger rather than courage and hope.

I am angered and dismayed that when candidates and their surrogates promoted and even celebrated sexism and racism, hatred and animosity, and trumped up moral indignation over the state of the nation, the media and many of us stood by silently, and still more voted to support these things.

I am appalled by those who dare call themselves Christian for their support of policies, politicians, and a party that so clearly is at odds with the fundamental beliefs and practices of that religion. The command to love one's neighbor does not include conditions – everyone is our neighbor.

I am resolved that we will prove democracy is more resilient than authoritarianism, but we must we refuse to be silent; we must refuse to sit on the sidelines or hide; we must act with the courage of our forebearers in those great American movements to expand and extend rights and liberties over the past two hundred years," ***Professor Stephen Ellingson, Department of Sociology***

Dear Hamilton community,

For nearly half of our lives, Donald J. Trump has been on the presidential ballot. This means for nearly half of our lives, American politics have been marked by instability, hateful rhetoric and vitriol. Understandably, the sentiment on our campus feels tense, if not gloomy. The weather seems to match the general mood—a little drizzle, a lack of sun, and the irony of a climate change denier elected on a 60 degree November day.

We understand that not everyone will share our opinion on the outcome of this election, but we all share the unique experience of witnessing this historical event unfold on Hamilton's campus. While we are here, take every opportunity to learn as much as you can about civics as both academic and democratic institutions remain threatened by President Trump's rhetoric.

Sincerely,

Anoushka Aswin '25 and Nicole Greenberg '25
Editors-in-Chief of The Spectator

Follow us!
Insta: @hcspectator
Twitter: @hcspectator

Visit us online!
spec.hamilton.edu

Celebrating 157 years,
we *were first published as* The Hamilton Campus *in 1866.*

The Spectator

Editors-in-Chief
Anoushka Aswin
Nicole Greenberg

Managing Editors
Alex Kropaneva
Billy Marin

News Editors
Mia Antonini
Sadie Chase-Tatko

Features Editors
Sarafina Madden
Meg Stroup

Sports Editors
Caroline Cornely
Andrew Brennan

Social Media Manager
Carlisle West

Website Manager
Jun Seo

Opinion Editors
Nicolai Tolstoy
Matthew Collins

A&E Editor
Max Bratter

Production Editors
Alison Isko
Robert Neithart
Gabrielle Brihn

Ad Manager
Jack Phillips

The Spectator's Letter to the Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national, and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college, and Hamilton community members.

The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. *The Spectator* reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

About Us

The Hamilton College Spectator, *publication number USPS 612-840, is published weekly by the Hamilton College Student Media Board while classes are in session. For more information e-mail spec@hamilton.edu. Our offices are located on the second floor of the Sadove Student Center. The deadline for advertisements is Monday the week of publication. For further information, please e-mail specads@hamilton.edu.*

Glenview dormitory facilities to be donated to People First, local housing organization

by Mia Antonini ’26
NEWS CO-EDITOR

As announced in a newsletter sent to seniors earlier this week, Glenview will be removed from campus. The newsletter read, “Glenview to be removed! Have more parking spots by next semester!”

Rather than disposing the structure into a landfill, Hamilton has decided to transfer the trailers to People First, an organization based out of Utica, that works to provide affordable housing to community members.

As previously reported by *The Spectator*, after non-toxic mold was found in the dormitory in February of 2024, both Glenview A and B were evacuated. Mike Klapmeyer, Associate Vice President for Facilities and Planning, said, “Though remediation was initially considered, the College opted to remove these buildings from our inventory in a sustainable manner.” However, Klapmeyer assured *The Spectator* that, “People First is fully aware of the previous mold and will be able to address the issue once the buildings are dismantled for transporting.”

Furthermore, as explained by Klapmeyer, while official plans have not been determined for the relocation of the property, the College plans for the process to take place between semesters in order to “minimize disruption.” Once the two structures are removed, Klapmeyer explains that the area where Glenview used to be located will be used for student parking.

When asked how she felt about the removal of Glenview, Sadie Chase-Tatko ’25 shared that “I am relieved that no student will ever have to live in Glenview again. It completely altered my freshman experience and isolated me entirely from the rest of campus.” Chase-Tatko continued, “I am disappointed that the College felt this was a suitable living situation given how much they strive for and pride themselves on an inclusive and tight-knit campus community. I found it more difficult to make friends and integrate into the student body, especially during the winter. This is really one of the only, but definitely major, disappointments I have about Hamilton.”

Sten Ohrstrom ’25 added that “Glenview was a bad freshman experience as it isolated those living there from many other campus areas and communities, and the quality of the housing was terrible in comparison to that of traditional dorms on campus. As a result, the cost of room and board should have been reduced for the students living in Glenview. I am very happy that Glenview is finally being taken down; not only is it a blemish on campus, but it has taken the place of a number of parking spots that are very attractive to students who live on Dark Side.”

This is not the first instance of collaboration between People First and Hamilton. Hamilton-Utica Mentoring Program (HUM), a student-run outreach program based at the College, is organized in collaboration with People First. Every week, Hamilton students run activities with children and teenagers living in Utica, often bringing the Utica students to the College to take advantage of the campus’s resources, including the rock wall, the Glen and our scientific materials.

Campus Safety Incident Report

In an effort to respect discretion, *The Spectator* and Campus Safety have not disclosed the idenities of the students involved in these reports.

Thurs., Oct. 31
12:35 a.m. Assist—Kirner Johnson Building
7:31 p.m. Animal Complaint—South Residence Hall
11:10 p.m. Noise Complaint—Babbitt Residence Hall

Fri., Nov. 1
11:40 p.m. Noise Complaint—McIntosh Resident Hall

Sat., Nov. 2
9:21 a.m. Assist—Bristol Campus Center
10:14 a.m. Motorist Assist—Ferguson House
2:18 p.m. Assist—Bundy West Residence Hall
8:15 p.m. Area Check—North Residence Hall
11:20 p.m. Noise Complaint—Milbank Residence Hall

Sun., Nov. 3
12:08 a.m. Medical Emergency—Bundy East Residence Hal
2:38 p.m. Trouble Alarm—Griffin Road Apartments
4:32 p.m. Medical Emergency—Parking Lots: List Circle
10:03 p.m. Noise Complaint—Milbank Residence Hall

Mon., Nov, 4
4:52 a.m. Trouble Alarm—Kennedy Arts Center
6:34 a.n. Trouble Alarm—Beinecke Village
7:58 a.m. Area Check—Campus Road
6:20 p.m. Concern for Welfare—Keehn Residence Hall
11:35 p.m. Area Check—North Campus

Tues., Nov, 5
10:25 a.m. Complaint—Milbank Residence Hall
10:42 a.m. Complaint—Milbank Residence Hall
11:24 a.m. Complaint—Milbank Residence Hall
1:03 p.m. Complaint—Babbitt Residence Hall
11:12 p.m. Medical Emergency—South Campus

Wed., Nov. 6
10:29 a.m. Assist—North Campus

Results of the 2024 Congressional Race spark intense feelings on Hamilton's campus

by Madison Butler '28
NEWS CONTRIBUTOR

As the 2024 Congressional Race nears its end, the voter results have decidedly given the Republican Party a majority in both the Senate and House of Representatives. In the Senate, Democrats have lost three seats while the Republicans have gained three seats. The GOP now has 52 seats, two over the required 50 to claim the majority. The GOP also gained a seat in the House of Representatives and now hold 201, while the Democratic Party lost one seat, currently filling 180.

The Senate race is not called yet, and states still without definitive Senate calls from the *Associated Press* include Pennsylvania, Maine, Nevada, Arizona, Michigan and Wisconsin, although all show a degree of certainty in which way they will swing.

Not all states went blue or red, however, and both Maine and Vermont will have an unaffiliated candidate represent them in the Senate. In Vermont, incumbent Bernie Sanders has been elected to his fourth term and Angus King Jr. shows a promising lead in Maine—82% of the vote has been reported, according to the *Associated Press*.

PHOTO COURTESY OF BRITANNICA.COM

The House of Representatives is the lower body of the U.S. Congress and all 435 seats were up for re-election in 2024. Republics retained the majority position in the House and also won the majority in the Senate (not pictured).

As the Republican Party now holds a majority in the Senate and is leaning towards a majority in the House, Joel Winkelman, an Assistant Professor of Government for Hamilton College, believes that there now exists "a smooth path to implementing a presidential agenda" that specifically pushes forward the GOP's preferred approach towards foreign policy. The changes in foreign policy expected by Winkelman include actions such as "notably distancing ourselves from Europe and NATO; support for an expanded war in the Middle East; deteriorating trade relationships around the world" and "the declining support for international organizations that were key sites of U.S. influence."

Winkelman also anticipates domestic change due to his opinion "that the executive branch itself has become much more politicized and much less able to execute public policy. As regulations become more unclear, I expect the next four years to have an above-average share of corruption and fraud scandals both in the public and private sectors." This includes the "continued growth in inequality and a worsening of conditions for Americans," while "the people who are at the top of the economic order seek gains by attempting to create social divisions out of the deteriorating conditions of everyday life for the majority of Americans."

Jasmine Bonilla '28, President for the Class of 2028, is concerned that "now that the Senate, House and executive branch are all under Republican control, I can't help but feel concerned about how certain policies, especially those concerning bodily autonomy, may be impacted."

In addition to her worries about policy-making, Bonilla mentions that even though "the results don't align with my expectations, I recognize the many factors that contributed to this outcome" including a lack of candidates most people deem favorable for office. Bonilla is discontented with "the idea that presidential elections are about choosing the lesser of two evils," which many felt was true in the Congressional races as well. Winkelman shares Bonilla's mindset, and encourages those who are not happy with the outcome of the election to focus on "resisting the distraction of being told to look down on someone else" as "this election was a brilliant demonstration of 'divide and rule' politics" in which people voted against one candidate rather than in favor of one.

PHOTO COURTESY OF MANONFORNY.COM

John Mannion, a Democrat, won the NY-22 seat in the House of Represenatives in the 2024 election, defeating incumbent Brandon Williams of the Republican Party.

In Bonilla's home state of Florida, where a red lean is usually expected, she reveals her observation on "how nearly every blue county in Florida hosts a major university." This phenomenon provides optimism to Bonilla and many other young Americans who are "hopeful that future elections will bring a shift toward more progressive representation" and that "future candidates from both parties will emerge as leaders who are truly committed to the well-being of all Americans."

On a more localized level, Democrat John Mannion has been announced as the Representative for the 22nd Congressional District, which Hamilton College is a part of, marking the removal of Republican Brandon Williams from office and the election of a Democrat to a House seat that has been filled by a Republican candidate for the past decade.

Levitt Center hosts pre-election public discussion on reinvigorating democracy

by Nadya Chase '28
NEWS CONTRIBUTOR

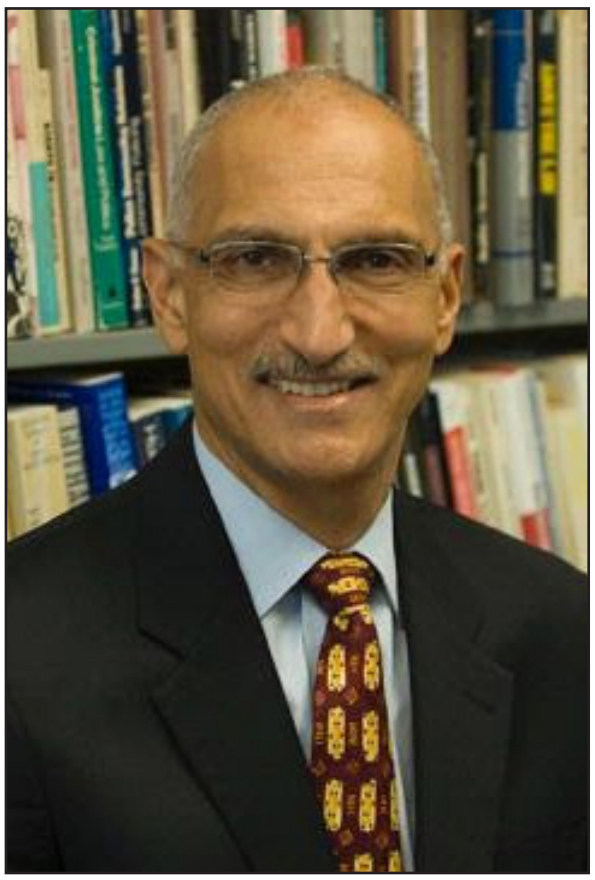


PHOTO COURTESY OF HAMILTON COLLEGE

Professor Anechaiarico, Maynard-Knox Professor of Government and Law, is the Faculty Director of the Levitt Center and the Director of Public Policy.

On election day, the Levitt Center hosted a public philosophy discussion about reinvigorating democracy. Some students, Levitt Center employees, professors and President Stephen Tepper attended the discussion, which included a catered lunch from Lafa. Attendees discussed the role of faith in democracy, everyday democratic practices and different ways of expressing democracy.

The conversation was framed around Virginia Moscetti's essay, "Ballot Prayers: Exploring the Implications of a Democratic Faith," which explores the role of a quasi-religious faith in voting. After all attendees introduced themselves, the discussion began with reflecting on the essay and the idea of faith's role in democracy.

Levitt Center Faculty Director Frank Anechiarico questioned whether or not it's necessary to bring religion into the public sector to make voting, in a sense, sacred. Then, Levitt Center Communications and Media Assistant Simon Stanco brought up crises, such as the Jan. 6 insurrection, and how they impact democracy.

Going off the point about crises in democracy, questions circulated around if democracy has declined or if it is "dead" today. Government Professor Annabelle Hutchinson answered these claims by pointing out that the United States wasn't really a full democracy before 1965, and it's only been recently that democracy has been approaching what it is ideally meant to look like. Other discussion participants agreed, and talked about how democracy allows several more freedoms now, such as the ability for women to vote, and that although democracy today is not fully ideal, its current state is better than what it has been in the past.

A student spoke about how for Gen-Z, there's a fine line between belief and practice. She said that for people her age, there seems to only be a sense of legitimacy when there's a tangible passion associated with a belief. Another student added that the lack of urgency that young people see from politicians in regards to issues they care about might lead to a lack of belief, as they lack examples of urgent action from politicians.

Going back to Moscetti's essay, Stanco introduced the question of whether we should incorporate democratic values into daily practice. He wondered if democracy should be something that we practice in regular spaces, such as the classroom or the workplace. Attendees debated this question by discussing the importance of getting involved in local politics, as the more that people get involved, the more that democratic practices become demystified.

A faculty member discussed how he attempts to train his students to engage in democratic practice within the classroom. He shared that something he has realized in his attempt to let students lead discussions is that students appear to be scared to disagree with each other. Some attendees wondered if this hesitancy towards disagreeing with peers stems from social media, as it seems to be easier to disagree with someone over a screen, but more difficult in-person.

The discussion wrapped up with an exploration of how democracy can be expressed in an everyday context. Some participants suggested getting involved in different groups, working with people who are different from who they normally interact with everyday and forming new communities. Some also suggested different ways that Hamilton could specifically work on creating these stronger communities, and mentioned the "What If" initiative as a way to voice these ideas.

PHOTO COURTESY OF HAMILTON COLLEGE

The Levitt Center helps students discuss public affairs, participate in experiental learning and grow in interdisciplinary understanding.

The Levitt Center will host more public philosophy discussions throughout the semester, which will be aimed at allowing the Hamilton community to express and discuss certain viewpoints in a shared environment. The Levitt Center also offers other types of community-wide events each week, which can be found on the Hamilton College website.

PHOTO COURTESY OF VIRGINIA MOSCETTI VIA LINKEDIN

Virginia Moscetti, the author of the essay discussed at the Levitt Center event, is currently pursuing a master's degree in the Philosophy and Public Policy program at the London School of Economics (LSE).

November 7, 2024

Feder ’25: One Arabian Night in Utica, local restaurant review series

by Sabina Feder ’25
FEATURES CONTRIBUTOR

One Arabian Night, formerly known as Marib Restaurant, sits on Varick Street in Utica, lined with string lights, bars and restaurants. One Arabian Night offers traditional Yemeni cuisine with a wide range of vegetarian options. Varick Street is home to a wide variety of dining options, from Irish pubs to traditional American grill restaurants. One Arabian Night stands out from all the others, with huge windows filled with the bright light of the dining room.

On a Tuesday night, the quiet dining room soon began to beat to the rhythm of clinking silverware as customers steadily flowed in, ready to enjoy steaming plates. Customers who ordered food carted out large to-go bags that emanated savory fragrances.

PHOTO COURTESY OF SABINA FEDER '25

One Arabian Night offers stews, crispy flatbreads and a variety of meat dishes.

Sitting at the corner table, I began with the Marib home salad: a plate of small-chopped iceberg lettuce, red onion and cucumber. The bright-orange cup of thousand island dressing on the side was not very appealing to me, but I quickly finished the salad. I also enjoyed a cup of maraq, a fatty lamb broth, which quickly warmed me as the rich lamb flavor coated my mouth.

The menu is extensive, spanning five pages. Each dish promises a unique flavor combination or meat preparation. From saltah, a hearty stew that is the national dish of Yemen and a hearty stew, to zurbian, a rice and meat dish often called the Yemeni version of biryani, it is difficult to go wrong when ordering.

A meal at One Arabian Night is incomplete without malawach, making an appearance on nearly every party’s table. This crispy flatbread, sprinkled with nigella seeds, will take up half the table, with the laky layers spilling over the edges of a vinyl record-sized plate.

To most enjoy your experience here, bring a fully empty stomach and a friend who is willing to share. The portions are massive and the food is filling, so if you want to try more than one dish–which I highly recommend– I’d suggest ordering smaller portions of each dish. Even the small portion of the lamb haneeth consisted of full plate of saffron-laced rice, three large pieces of lamb that flaked off the bone and a side of stewed vegetables. Haneeth is a slow-roasted lamb dish, with a marinade of spices including cumin and cardamom.

Despite being a heavy dish, the lamb is incredibly tender and the spices balance out every flavor so you won’t be able to resist another bite. However, when I go back, I will be sure to ask for a side of zhug or any other hot sauce, as the dish was missing a kick.

For such a heavily meat-based menu, the vegetarian options did not disappoint. While the vegetarian main-stay of falafel is featured in many online reviews lauding its flavor and crispiness, I opted for the foul moudammas and fassolia. Fassolia is a red-kidney based mash, pan-fried with vegetables and tomato paste. The crispy edges kept the dish from becoming one-note, and made it the better bean choice. The foul moudammas, a stew of fava beans, arrived bubbling in a cast-iron pot and was perfect for dipping the malawach.

PHOTO COURTESY OF FOOD GURU

One Arabian Night offers many meats prepared in a variety of ways with flavorful seasoning.

However, the creamy texture became too heavy as we scraped down to the bottom of the pot. At the end of the meal, don’t skip out on the desserts or tea. The adeni tea, a cardamom spiced drink sweetened with concentrated milk, was one of the highlights of the meal. The spices and sweetness balanced each other out without either taking over, and I only wished I had ordered more. They were out of Masoob this night, but the chopped warm bread mixed with banana, dates, honey and a high-quality Yemeni butter is reason enough for me to go back for another meal. I will certainly be returning to Arabian Night to enjoy more of the delicious meats and desserts, along with the mellow yet welcoming ambiance.

When the weekend rolls around, and you’re looking to enjoy a meal off campus, definitely pay a visit to One Arabian Night. Be sure to order the malawach, the lamb haneeth and for vegetarian eaters, do not miss the foul moudammas and fassolia, and of course, make sure to top your meal off with warm notes of adeni tea, and the buttery sweetness of Masoob bread.

Hamilton students weigh in on financial aid

by Laiba Arif ’28
FEATURES STAFF WRITER

Financial aid in higher education has opened up educational opportunities for students across the nation. But financial aid systems do more than provide financial support to students. They shape students’ sense of stability and inclusivity on college campuses. Hamilton students have varying opinions on the current financial aid system. Many commend the system for the opportunities it's provided students. Others see it as flawed and demanding improvement.

For Yaretzy Castillo ’28, the financial aid system at Hamilton is “somewhat helpful.” She acknowledged that “while I don’t have to pay much compared to my in-state tuition back home, there are certain nuances that financial aid can gloss over.” Castillo mentioned her concerns about how Hamilton determines financial need, explaining that the college doesn’t always account for regional salary differences. “What is considered ‘well-off’ enough to pay a portion of tuition doesn’t always reflect differences in income across the nation,” she said. Despite these challenges, Castillo feels that Hamilton’s financial aid has made her college experience “less daunting.” However, the process can still be stressful at times, especially when handling the logistics of spring semester payments, which she described as “a bit hectic.”

Emily Steiner ’28 had a different perspective, stating, “I feel that the financial aid system at Hamilton College addresses my financial needs very well; I could even say exceptionally well.” Steiner explained that the support from Hamilton has allowed her to avoid financial stress, positively impacting her well-being and academic experience. “My parents and I are not very stressed regarding the financial aspect, which puts us all in better, healthier moods,” she shared.

Steiner was also appreciative of the access to academic supplies, like textbooks, which she and her family are “very grateful for.” When asked about Hamilton’s communication regarding financial aid policies, Steiner described it as “very transparent and accessible, more so than the other institutions I applied to.”

Abby Rich ’28 highlighted the ease of accessing financial aid at Hamilton as a major factor in her decision to attend. “Overall, I think the financial aid system at Hamilton is surprisingly easy to access and use,” she said. “I have never had a problem reaching out to the financial aid team for any questions, and they have usually given a clear and helpful response.” Rich appreciated Hamilton’s need-blind admissions, saying that “the tuition assistance they were able to give me was a significant factor in my decision to attend here.” Financial aid has also reduced her financial concerns on campus, Rich shared, “I am not walking around worrying about affording the next semester’s costs.”

One suggestion Rich offered was for Hamilton to encourage students to reach out about non-tuition expenses. “The only thing I would suggest improving is reminding students that there’s no harm in reaching out to see if financial aid can be applied for many expenses other than tuition,” she said, citing books and private lessons as examples.

John Bustillo ’28 expressed gratitude for Hamilton’s commitment to supporting students financially, saying, “Hamilton College devotes millions of dollars to financial aid. They do it for their dedication to each student’s success.” Bustillo shared that he feels “extremely privileged to attend an institution with this mission in mind,” and that Hamilton has done “everything possible” to meet his financial needs. He also explained how Hamilton’s financial support has positively influenced both his academic and social experiences. However, Bustillo noted an initial feeling of insecurity when he first arrived on campus, observing that “many Hamilton students are upper-class,” which made him question his own ability to afford his education. Learning about Hamilton’s financial aid policies helped him overcome this insecurity. “If more students, particularly those who are first-generation and/or low-income, knew about the massive amount of financial aid available, I believe that Hamilton would attract a more socioeconomically diverse group of students,” he suggested.

These conversations offer insight into students’ real experiences with Hamilton’s financial aid system. While some students testify to the merits of Hamilton’s financial aid program, others highlighted its pitfalls and notedareas for improvement. Overall, students appreciate Hamilton’s commitment to financial support, while also seeing opportunity for improvement regarding the system’s transparency and the financial aid package calculus.

PHOTO COURTESY OF HAMILTON COLLEGE

The admissions building at Hamilton College offers financial aid services.

The Apprentice (2024): an ongoing period piece

by Maximo Bratter '25
A&E EDITOR

It was love at first sight. Not between Donald Trump (Sebastian Stan) and Ivana (Maria Bakalova), but between Donald and Roy Cohn (Jeremy Strong).

Director Ali Abbasi tries to take a measured approach in portraying such a historic and polarizing figure in American history. Abbasi inquires from the get-go whether Trump is a hereditary villain, born to be who he is now, or if he is merely a manufactured product of his environment. While this impetus gets obfuscated by the film's later events, it is one that shows a desire to play no sides. *The Apprentice* opens with a montage that inserts shots of Trump juxtaposed alongside those of a destitute and decaying New York City in the late 1970s. Visual language like this is key for Abbasi to straddle the line of being unbiased but still critical. And when he shows Trump and Cohn locking eyes, it becomes clear that this is the inflection point that sends the former down a trajectory of megalomaniacal mayhem.

Trump is introduced as a shell of his future self. He is essentially his father Fred's (Martin Donovan) landlord for their segregated housing complex with the shamelessness to demand rent from an old lady but with low enough self-esteem to be scared of getting too close to her. Trump is at least willing to meet people on their level at this point, but things change after he meets Cohn and gets seduced into seeing the delusions of grandeur.

Although a prescient and true event for what was to come with his attacks on the Central Park Five and spearheading the Barack Obama 'birtherism' claims, it is this unabashedly blatant discrimination that initially puts young Trump in the spotlight. But, Trump argues, it is not malicious because he is actually allowing Black residents to live in his apartment complex, just at a five-fold markup compared to white residents. With this, Trump is already on to one of the main three lessons that Cohn teaches him and that he eventually appropriates for himself once Cohn is no longer alive to challenge him: never admit guilt and always proclaim victory.

The film itself is an interesting endeavor. Most audience members are going to have some preordained attitude toward Trump and are not seeing *The Apprentice* to help solidify or inform their opinions. Therefore, Abbasi presents Trump the caricature without real introduction as would be standard in a historical biopic, but he tries to outline a new way of looking at Trump the human. Stan hits all the facets of a Trump caricature: the grandiose speech at all times, the hand gestures, the pursing lips; all of which risk the chance of taking the audience out of the story and back into their real lives, where the man is ubiquitous. Strong, on the other hand, is practically stone-faced and unblinkingly cold throughout the entire film. He has more room to play with his portrayal because of the unevenness of the historic duo's contemporary relevance.

When real-life Trump threatened to sue Abbasi to prevent the film from earning a major distribution deal, many expected the film to be a staunchly progressive work of criticism, but instead we are challenged with the somber and harrowing origin story of a man who is a well-known finished product today. Still, at the same time that Trump (in the film) is under the influence of his surroundings, from the coerciveness of Cohn to the neglect and implicit abusiveness of his father Fred, he is ultimately choosing his own fate and takes pride in it. And sometimes it is unclear whether Abbasi wants us to morally compromise Trump the man, who is a wannabe socialite with extreme self-consciousness and faux elite status, with Trump the monster, who tosses Cohn to the curb after finding out he has AIDS.

The Apprentice ends with what is essentially Trump as Frankenstein's monster, getting a hair transplant and liposuction to refine himself into America's human embodiment of late-stage capitalism, where you can buy your way to becoming the person you desire to be. Unfortunately, the film leaves a lot of questions on who Dr. Frankenstein is in this case. Is it Cohn's deviousness? Is it his father and his callousness? Is it his brother and his failures? Or has it been Trump who has been calling the shots all along and was just waiting for a juicy vessel to attach to like a leech and derive the sustenance needed for himself and no one else? And regardless, how does one love this man for him and not his image? Now that we know that Trump is returning to the White House for a second nonconsecutive term, these questions feel more relevant than ever, but the answers still feel far out of reach.

PHOTO COURTESY OF STUDIO CANAL

***The Apprentice* is the first major distribution biopic of former and future President Donald J. Trump.**

TOPICAL TELEVISION

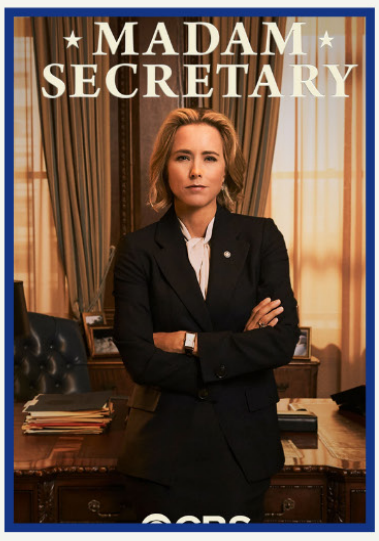
The Spec *Political Recommendations*

THE WEST WING, DRAMA, FOR SOME IDEALISM

PARKS & REC, COMEDY, FOR SOME FEEL-GOOD LAUGS

BORGEN, DRAMA, FOR SOME INTERNATIONAL POLITICS WITH A FEMALE LEADER

VEEP, COMEDY, FOR THE REALISTS

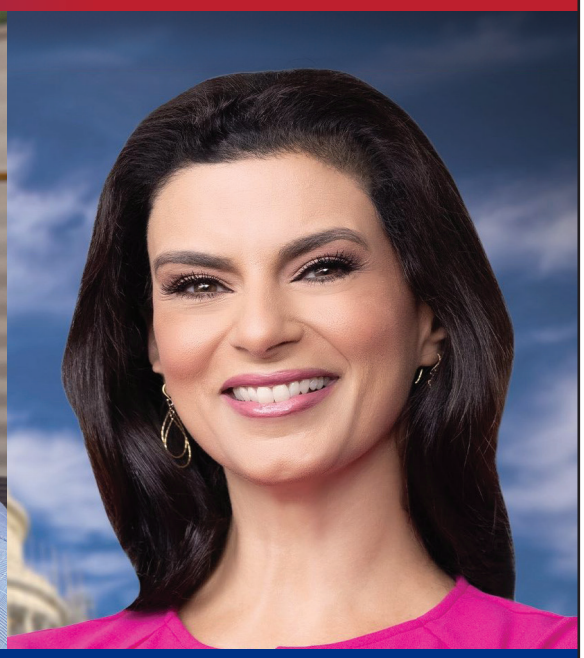


MADAM SECRETARY, DRAMA, WE HEARD IT'S GOOD

THE AMERICANS, DRAMA, FOR SOME ESPIONAGE

COMMON GROUND
Cross-boundary dialogue on hot-button political issues.

THE 2024 ELECTION: UNPACKING THE RESULTS



ROBERT DOAR
President of the American Enterprise Institute

MIKE CAPUANO
Former U.S. Representative, Senior Policy Advisor at Venable LLC

Moderator: **MIMI GEERGES**
Host of C-SPAN's *Washington Journal*

THURSDAY
NOVEMBER 14
7:30 P.M.
CHAPEL
hamilton.edu/commonground

Hamilton

The College is grateful to Mary Helen and Robert Morris '76, P'16,'17; and Lori and David Hess '77 for their generous support of Common Ground.

Common Ground is a multiformat program that helps prepare students for active citizenship. Designed to explore cross-boundary political thought and complex social issues, Common Ground brings highly respected thought leaders to the Hamilton campus to participate in small classroom dialogues and large event discussions. Topics intertwined with the College's curriculum are chosen to foster critical thinking and holistic examination of difficult and often contentious national and global policy issues.

FREE *and* OPEN TO THE PUBLIC

On job scarcity for Hamilton students

by Laiba Arif ’28
STAFF WRITER

For many college students, securing an on-campus job is a vital way to support their finances while gaining valuable work experience. However, at Hamilton College, students report significant challenges in finding these positions. Despite a high demand for student jobs, opportunities can feel limited and difficult to access, especially for incoming freshmen.

One of the biggest barriers for students seeking campus employment is competition from upperclassmen. Because Hamilton’s student body is relatively small, many of the on-campus job opportunities–especially desirable roles such as teaching assistants, peer tutors and research assistants–are often filled by sophomores, juniors and seniors. Not only are these students more familiar with the application process, but they also have established relationships with professors and campus departments. This gives them an advantage over younger students who may be looking for their first job on campus.

The job search platform Handshake, which Hamilton uses to post student job openings, also reflects this scarcity. Students report that at any given time, there may be only one or two campus jobs listed on Handshake, and these postings often remain up for an extended period. This scarcity is frustrating for students who are actively searching for work. Many positions are either already filled when they are posted or quickly go to students who already have an “in” with the department, leaving others to scramble for the few remaining spots.

Another issue that freshmen encounter is a lack of eligibility for certain jobs. Many positions require specific qualifications, such as prior experience or specialized training, which can be hard for first-year students to meet. For instance, roles that involve assisting in labs or tutoring typically favor students who have already taken advanced coursework in those areas. Incoming freshmen, who are still building their academic skills and credentials, often find that they do not meet the prerequisites for these positions. This restriction can leave them with limited options, particularly when combined with the competition from upperclassmen.

PHOTO COURTESY OF WANDERCUSE.COM

The lack of on-campus jobs for Hamilton students could lead them to seek work elsewhere, such as the shops in Clinton.

PHOTO COURTESY OF HAMILTON COLLEGE

Hamilton’s Career Center, located in the Bristol Center, contains resources to help students find work on campus and after college.

Adding to these obstacles, some students argue that the limited variety of jobs available on campus makes the situation even tougher. Many on-campus jobs at Hamilton are concentrated in specific areas. While certain jobs provide valuable work experience, students seeking jobs more closely aligned with their academic and career interests, like research or media roles, may find their options to be especially limited. These more specialized positions are often hard to come by and are typically filled quickly, leaving little chance for underclassmen to gain relevant work experience in their field of study.

For students who rely on campus jobs as a source of income, these challenges can be financially burdensome beyond their inconvenience. Without access to these positions, students who need extra income may be forced to look off-campus for work, which can lead to difficulties balancing academic commitments with job responsibilities. Off-campus jobs also tend to require transportation, an added expense and complication for students without easy access to a vehicle.

To address this scarcity, it could be possible that Hamilton could expand the number of job postings on Handshake and increase transparency around job availability. Regularly updating job listings, even for roles that are not currently open but are expected to open later, could give students a better sense of what to anticipate and help them prepare their applications in advance. It is also recommended that offering more introductory positions that require little or no prior experience allow freshmen to gain experience on campus and work their way into more specialized roles over time.

Ultimately, job scarcity on campus is an issue that affects many Hamilton students. By addressing these challenges and creating a more accessible job market on campus, Hamilton could better support students in their efforts to gain work experience and financial stability during their college years.

KRIZIA MARTIN
fine apparel & giftware

owned by Hamilton Alum

10% Hamilton Discount

in-store and online (coupon code "hamilton")

vineyard vines® martha's vineyard
Barbour®
patagonia®
SMATHERS & BRANSON
kate spade NEW YORK
SOUTHERN TIDE
Lilly Pulitzer®
KIEL JAMES PATRICK

Hamilton embroidered apparel from Patagonia,
Vineyard Vines and Southern Tide

On the Clinton Village Green 20 West Park Row Clinton 315.853-3650

www.kriziamartin.com

Open Monday thru Saturday 10am - 6pm

November 7, 2024

Women's Ultimate Frisbee Team hosts and competes in round-robin tournament

by Andrew Brennan '25
SPORTS EDITOR

Sriracha, Hamilton's women's ultimate frisbee team, hosted a tournament this Saturday on Mason Field, where they played games against Cornell University, SUNY Binghamton and Ithaca College in a round-robin. While Sriracha didn't achieve the results they wanted, the team took the challenge of playing in harsh weather head-on and stayed competitive throughout the tournament. The team saw many players make exciting plays, which they hope to continue when they play their next tournament, the Gennny Cup, this weekend on Nov. 9 and 10.

In Hamilton's first game of the tournament, they faced a formidable opponent in Cornell's Wild Roses. The game took place in the coldest and windiest part of the day, which hampered both teams' abilities to move the disc down the field without turnovers. Hamilton went up first with a goal from Ariane Hurwitz '26, assisted by Ruby Bakal '26. On the next point, Hamilton could not capitalize on a dropped pull, and Cornell was able to tie the score at 1-1. After a break by Cornell to take a 2-1 lead, the two teams engaged in a very long point, where both teams missed many opportunities to score. Ultimately, Cornell was able to punch it in to make the game 3-1.

The game would slowly get away from Hamilton, losing the rest of the points in the game, despite some great plays by Hamilton handlers and cutters alike. Maggie Winstead '26 had several incredible catches and was a dominant force throughout the game, consistently getting open.

Hamilton handlers Bakal and Hurwitz were especially effective in their handler movement and played a large role in helping the team move the disc. Down 1-10, Katherine Russell '28 made a huge defensive play at the goal line, but Hamilton was unable to capitalize on it. Cornell ended up scoring on a layout catch in the endzone to take an 11-1 lead. The game ended on a beautiful deep shot by Cornell, finishing the game with a final score of 13-1. Despite the lopsided score, every posession remained competitive until the end.

In their next game, Hamilton played SUNY Binghamton's Big Bear. The game started close, with each team alternating goals. Katrina Nelson '27 scored the first goal of the game on a strike cut thrown by Dawson Biondi '27 to take an early 1-0 lead. On the next point, a Binghamton turnover led to a break opportunity for Hamilton, but Lucinda Olson '25's deep shot fell incomplete. Binghamton worked it up the field, tying the game at 1-1. In the first long point of the game, Hamilton capitalized on their good defense with a goal from Bakal thrown by Winstead.

Looking for a break, Hamilton set up their zone defense. The cup effectively locked down the Binghamton handlers, and Faith Han '26 tallied two blocks as the wing. But a costly turnover close to their own endzone allowed Binghamton to get an easy score. Binghamton responded with a zone defense of their own, which led to a quick turnover and another Binghamton score, their first break of the game. The next point saw another Binghamton break, taking a 4-2 lead.

Han was able to stop the bleeding with a score of her own on a break side cut thrown by Hurwitz, cutting the deficit to one. However, Binghamton responded with three consecutive goals, taking a decisive four-goal lead.

After a Binghamton turnover, Elena Dickison '25 scored a goal on a breakaway possession thrown by Bakal, but the deficit increased after Binghamton scored two more goals. Down 4-9, Olson helped orchestrate the offense, working the disc all the way up the field and throwing a goal to Chuck Clark '25 on a strike cut, making the final score 5-9.

Hamilton's last game of the day was against Ithaca's Kweezy. The conditions had eased up since the first game, which allowed both teams to move the disc more easily. After Ithaca went up 1-0, Maia Macek '25 scored a goal thrown by Clark to tie the game at 1-1. Hamilton got their first break of the game after the defense forced an Ithaca turnover. Olson then launched a deep throw to Winstead, who caught it near the endzone and then threw a goal to Anabelle Krawitz '28.

Ithaca responded, however, with a hold and then a break, taking a 3-2 lead. Hamilton then quickly marched down the field, gaining a chunk of yards with a pass thrown by Greer Baumgartner '27. To finish the point, Bakal threw an assist to Hurwitz, who laid out to catch the goal.

Hamilton continued their offensive success with a goal from Sydney Cagnetta '28 assisted by Sarah White '26 after a quick Ithaca turnover. They then made it 5-3, on another goal from Hurwitz thrown by Bakal after two Ithaca giveaways. But Ithaca punched back, scoring the next four points to end the game.

A combination of costly mistakes and great plays by the Ithaca offense kept Hamilton from securing the win. Despite having a chance to tie up the game down 5-6, Hamilton couldn't find the endzone and conceded a goal in the final point, ending the game at 5-7.

As they put in work this week in practices, Sriracha will prepare for the Gennny Cup this weekend in Rochester with the hopes of winning the tournament.

PHOTO COURTESY OF ANDREW BRENNAN '25

Hamilton Women's Ultimate Frisbee team poses for a group photo.

November 7, 2024

Men's Rugby falls just short in championship

by Alex Wagner '28
STAFF WRITER

On Saturday, Nov. 2, Hamilton Men's Rugby suffered a heartbreaking 22-29 loss to St. Lawrence at home in the Conference Finals. The Exiles, having won a huge semifinals game on senior night vs a tough Clarkson rugby team, carried confidence into Saturday's game. Despite a 6-1 record entering the game, Hamilton were underdogs looking to avenge their only loss to St. Lawrence.

The game started with instant scoring, with both teams eager to put up points early in the first half. St. Lawrence got off to a quick 3-0 lead, and Hamilton looked to respond. Moving the ball down the field, Bobby Asel '25 swung the ball out right to Hunter Hoogcamp '25, who ran down the sideline for Hamilton's first try, reclaiming the lead, 7-3.

St. Lawrence immediately responded with a pair of penalty kicks, regaining the lead 9-7. Minutes later, Hamilton's Zach Ransom '27 performed a high tackle on the opponent, unexpectedly drawing an immediate red card from the referee on a questionable call. As a result, Hamilton would play the rest of the game with one less player. Moments later, Hamilton turned the ball over near their own try-zone, allowing St. Lawrence to score another try, extending their lead to nine.

Seemingly losing momentum, the Exiles looked to score before halftime, ensuring the game wouldn't slip away. Again, Hamilton moved the ball down the field, where Hoogcamp punched in his and the team's second try of the match, closing the score to 12-16 going into the half.

PHOTO COURTESY OF HANA DOLAN '25

Markos Lissarrague '25 avoids tackles from St. Lawrence defenders.

The second half started relatively slow, with both teams claiming and losing possession of the ball. St. Lawrence scored another drop goal, extending their lead to seven. Yet again, the Exiles were determined to answer and willfully moved the ball down the field, where Hunter Hoogcamp '25 scored his third try of the game, putting Hamilton closer, only trailing 17-19.

Momentum started to swing in favor of the Exiles, and their fans were fully engaged in the game, yelling and cheering. Yet St. Lawrence stood firm and continued to respond to Hamilton's scores. Again, St. Lawrence scored another penalty kick that pushed their lead to 22-17.

The Exiles, continuing to be resilient, pushed the ball back down the field where Hoogcamp received the pass and ran down the left sideline, supposedly for his fourth try of the game. However, the referee called the try back as the pass was deemed forward. Consequently, Hamilton could not regain the lead.

St. Lawrence drove down the field and scored another try, making the score 29-17, with little time left in the match. It looked bleak for the Exiles.

However, Hamilton continued to not give up. With under two minutes to go in the match, Hamilton's Andreas Matejka '25 ferociously ran down the left sideline to bring the score within seven points. The Exiles regained possession immediately after, giving them one last chance to tie the game up before the end of regulation.

In a do-or-die situation, Hamilton methodically moved the ball downfield with perfectly executed rucks and breakaway runs. The Exiles and their fans had hope. Hamilton was able to get near the try-zone, but they were eventually stopped by a feisty St. Lawrence defense, and the clock ran to triple zeros. Hamilton came up just short of the try-zone and the win. It was a heartbreaker.

The Exiles had a fantastic fall campaign, ending their season with a 6-2 record. They look to the 7-on-7 spring season, where they will certainly contend for a championship.

PHOTO COURTESY OF HANA DOLAN '25

Hamilton Men's Rugby push back against St. Lawerence in narrow loss.